

School Fact Sheet, 2006–2007

ROSS ELEMENTARY SCHOOL DISTRICT

Ross Elementary School

ADDRESS: 9 Lagunitas Ave., Ross, CA 94957 **PHONE:** (415) 457-2705

PRINCIPAL: Diana Abbati **GRADE RANGE:** K-8 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	28	15	21
Students per teacher	14	16	20
Average years of teaching experience	11	11	12
Teachers with one or two years of teaching experience	17%	16%	14%
Full credential holders	97%	97%	96%
Trainee credential holders	3%	2%	3%
Emergency permit holders	0%	1%	2%

SOURCE: 2006 CBEDS data, California Dept. of Education. County and state averages represent K-8 schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 11 years of teaching experience to their classes. About 97 percent have a full credential. Statewide about 96 percent of K-8 school teachers hold this credential.

Average Class Sizes

GRADE	OUR SCHOOL	COUNTY AVG	STATE AVG
Kindergarten	19	18	19
First grade	19	21	19
Second grade	14	17	19
Third grade	15	18	20
Fourth grade	20	23	27
Fifth grade	20	21	28
Sixth grade	N/A	16	28

COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	19	19	25
History/social science	18	21	28
Math	18	19	26
Science	18	22	28

SOURCE: 2006 CBEDS data, California Dept. of Education. County and state averages represent K-8 schools only.

Average class sizes in our elementary grades vary from a low of 14 students to a high of 20 students. In our middle school grades, the average class size of core courses ranges from 18 to 19 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	382	232	424
English learners	N/A	19%	24%
Low-income students	0%	37%	52%

SOURCE: 2006 CBEDS data, California Dept. of Education. County and state averages represent K-8 schools only.

The factors above may affect students' performance in school.

KEEPING YOU INFORMED

A complete annual accountability report for our school is available on our district Web site. For more information, contact the district at:

Ross Elementary School District
9 Lagunitas Ave.
Ross, CA 94957
(415) 457-2705

To view this report and the reports of other schools in our district online, please visit our Web site at:
<http://rossschool.net>

This data is current as of January 2008 but is subject to change. Facts about teachers and students are from the census of early October 2006. Testing data is based on tests taken in the spring of 2007. The CDE issued API and AYP results in January 2008. Note that only eight K-8 schools are included in the county average.

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
English/Language Arts (Reading and Writing)			
Our school	90%		
Calif. K-8 schools	46%		
Math (excluding Algebra)			
Our school	82%		
Calif. K-8 schools	52%		
Algebra			
Our school	97%		
Calif. K-8 schools	37%		
History/Social Science			
Our school	84%		
Calif. K-8 schools	35%		
Science			
Our school	74%		
Calif. K-8 schools	39%		

SOURCE: The scores for the California Standards Tests are from the spring 2007 test cycle. State averages represent K-8 schools only.

MEASURES OF ACADEMIC PROGRESS

The state of California uses two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 933, compared with 761 for the average K-8 school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all nine criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	Yes
Met growth target for prior school year	Yes	Met schoolwide test participation rate	Yes
API score	933	Met schoolwide test score goals	Yes
Growth attained from prior year	-12	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	Yes	Met subgroup* test score goals	Yes
Underperforming school†	No	Met API for AYP	Yes
		Program Improvement school	No

SOURCE: API growth score, 2007 test cycle. API and AYP current as of January 2008.
*—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.
†—Includes schools in these programs: Immediate Intervention/Underperforming Schools and High Priority Schools Grant.



PUBLISHED BY SCHOOL WISE PRESS
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rev20080118_21-65433-60-24673/17694